

JAMESTOWN COMMUNITY COLLEGE

State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Introduction to Global Affairs

Course Abbreviation and Number: GLS 1500

Credit Hours: 3

Course Type: Lecture

Course Description: Using a historical perspective of systemic forces, students will learn about major challenges facing our world today and will develop an understanding of the interconnectedness of people, places, institutions, and circumstances around the world. Students will bring together different insights regarding population trends, resource management, climate change, technological advancements, global conflict, and the role of governance and economics in supporting equitable societies, while emphasizing the role of the individual and their relationship to the larger global economy.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

World History & Global Awareness

JCC

Cultural Understanding

Global Perspectives

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world. [SUNY Gen Ed - World History & Global Awareness]
2. Demonstrate awareness of systemic global issues and the impact of individual and collective decisions on life around the world. [SUNY Gen Ed - World History & Global Awareness]
3. Demonstrate knowledge and understanding of global issues, processes, trends, and systems and the impact of individual and collective actions. [JCC Gen Ed – Global Perspectives]
4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]

Topics Covered:

- Introduction to global studies and globalization
 - Historical development
 - Regional areas
 - Economic, political, technological, cultural, and environmental dimensions
- Forces at work within globalization
 - Macro forces (world institutions and agreements)
 - Micro forces (diverse cultures, legal and political systems)
- Development
 - Technology
 - Education
 - Human capital
 - Environmental Impacts
- Influences (demographics, climate, infectious diseases, water/food, human rights, resource management, entrepreneurship)
- Impact on the environment
- Economies
 - Poverty
 - Standards of Living
- Cultures
 - Identities
 - Languages
 - Religions
- Global Citizenship
 - Social Justice
 - Extremism
- Global Challenges

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2026